

Great Results Guarantee

**Under the agreement for 2015
Currumbin Community Special School will receive**

\$61,190*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure every student enrolled at Currumbin Community Special School has an effective method of communicating their basic needs and wants.
- Maintain and expand an expert teaching team in facilitating Augmentative Communication for a diverse range of students with complex disabilities.
- Engage expert facilitators (e.g. Augmentative Communication System trainers, Speech Pathologists) to support the development of an expert teaching team and identification of most appropriate Augmentative Communication system for individual students.
- Provide Augmentative Communication resources and intensive training to students to facilitate their individual communication system.

Our strategy will be to

- Provide intensive training to teachers in the following Augmentative Communication systems (Picture Exchange Communication System, Intensive Interaction, Pragmatic Organisation Dynamic Display and Proloquo2go)
- Engage experts to support the professional learning and implementation of the above four communication systems and/or an additional system as identified as most appropriate for an individual student.
- Support teachers, through Peer Mentoring processes, to expand their knowledge and practice of implementing Augmentative Communication systems into their classrooms.
- Ensure every student requiring an Augmentative Communication system has the resources to support their current stage of communication.

Our school will improve student outcomes by

- Every non-verbal student will be empowered with an individualised system to express their basic needs and wants.
- Every student requiring Augmentative Communication will make individual progress on the Communication Matrix.
- Every student supported with Augmentative Communication will make progress within the identified Augmentative Communication systems progress indicators e.g. Moving up from level 1 to 2 in PECS.



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